

# Project Title: Promoting Peace and Reconciliation in South-Asia

## JESUIT CONFERENCE OF SOUTH-ASIA

### COMPONENT: PROMOTION OF PEACE CLUBS IN SCHOOLS AND COLLEGES

The Schools and Universities in India have several forums to enhance the student life. However, there is the lack of a specific forum to promote peace and harmony. Hence, Peace Clubs are promoted to help students engage themselves in peace promoting activities. Various activities of the clubs are to conscientize and orient young minds in their commitment to justice and peace. We also orient and train Teachers on the importance of on Peace and Reconciliation, their role and methodology that they could adopt in their teaching process in schools and colleges.

In December 2015, the United Nations Security Council unanimously adopted the historic resolution no. 2250 on Youth, Peace and Security (YPS). UNSCR 2250, for the first time, recognized the important, constructive and positive contributions of youth in the maintenance and promotion of peace and security. It further affirmed young people's important role in the prevention and resolution of conflicts and stressed the importance of engaging youth as partners and leaders in peace building. It also urged Member States to increase active and inclusive representation of youth in decision-making at all levels, as well as to institutions and mechanisms to prevent and resolve conflict and counter violent extremism.

### PROPOSED OBJECTIVE

OBJECTIVE	INDICATORS
<b>Objective 1:</b> To transform attitudes, beliefs, values and behaviour among School and College students towards more positive development with greater respect for others, for creation and appreciation of other's religion and culture.	<b>1.1:</b> The project promoted 500 School and College Peace clubs are engaged on conflict transformation and reduced violence.
	<b>1.2:</b> An estimated 50,000 students and youth acquire the knowledge, skills, values, positive attitudes and behaviour to live in harmony with oneself, with others, and with the natural environment.

### Key Partners and Area of Operation

Currently, it is ISI, Delhi and LIPI are the two institutions who are engaged in this activity. ISI-D has been actively working with Children in Govt. Schools for nearly a decade. It has an outreach of 140 Schools in 7-Sates of India where the Peace Clubs are being set up. There are 140 Govt. School Teachers oriented on Peace and Reconciliation who are mentoring this process. In case of LIPI, it has promoted 10 School Peace Clubs and 5 College Peace Clubs.

In the South-Asian Assistancy, there are 400 Jesuit Schools who have shown great interest to promote Peace. In central zone alone, there are 50% schools and the Central Zone Education Bureau (CZEB) is taking systematic steps to promote global citizenship, eco-education, human rights and peace among the school children.

### Project Partners and Project Areas

Partner	Geography (State)	Districts	No of Schools/ Colleges covered	No of new Schools/ Colleges Proposed	No of Teachers associated now+ new
Indian Social Institute, Delhi-SSM	Bihar, Jharkhand, Chhattisgarh, Odisha, MP, UP, Rajasthan				
St. Joseph's College, Bangalore					
Loyola Institute for Peace and International Relations (LIPI), Cochin, Kerala	Kerala				

#### Note:

**How do we reach out to 500 Schools from the current level of 150?**

**Who could be potential partners in this apart from ISI and LIPI?**



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## PROPOSED ACTIVITIES

Activities	Outputs
<p><b>1.0 Capacity Building on Peace &amp; Reconciliation</b></p> <p><b>1.1 Training of Peace Facilitators:</b> Training of (---?) <b>Peace Facilitators</b> conducted by designing modules and materials, tools in a 4-day course in 1<sup>st</sup> year and another 4-day course in 2<sup>nd</sup> year at the national level to be facilitated and organised by ISI-D.</p> <p><b>1.2 Training on Mentoring Skills:</b></p> <p>Training of 500 Mentors of peace clubs i.e. Teachers conducted (3-day course in 1<sup>st</sup> year and 3-day course in 2<sup>nd</sup> year) by developing modules and materials at the state level.</p> <p><b>1.3 Training of Young Peace Builders</b></p> <p>2000 Leaders of Peace Clubs (1000 in 1<sup>st</sup> year and another 1000 in 2<sup>nd</sup> year) with equal number of girls are capacitated to facilitate planning and activities among members in their respective Peace Clubs.</p>	<p>1.1 -- <b>Peace Facilitators</b> are capacitated with knowledge, skills and tools on conflict analysis, conflict transformation and peace building strategies to play a catalyst role for promotion of social harmony and peace in Schools and Colleges.</p> <p>1.2 500 Mentors (School/College Teachers) are capacitated on Peace Education modules to facilitate Peace Clubs to effect change in attitudes, behaviours and practices among the student members of clubs.</p> <p>1.3 2000 Young Peace Builders are capacitated on Leadership skills which leads to effective functioning of Peace clubs and implementation of peace club activities.</p>
<p><b>2.0: Peace Education among Students and Youth:</b></p> <p><b>2.1: Peace Education Sessions:</b> Peace Education materials will be developed in <b>different (?)</b> languages to have at least 10-sessions with members of each Peace Club in a year on subjects like conflict analysis, conflict transformation etc.</p> <p><b>2.2 Peace Events:</b> Common Peace promotion events (Bal Mahotsav on Children’s Day, Women’s Day, Earth Day etc.) are organised in all Schools and Colleges with participation of larger</p>	<p>2.1 Peace Education materials are developed in --- languages to conduct sessions with students.</p> <p>2.2 About 5000 sessions (500 schools x 10 sessions each) are held in a year with 50,000 students for greater understanding on conflict issues in family, community and society.</p> <p>2.3 More than 100,000 Students in all Schools and Colleges participated in various peace events and are influenced on peace, justice, inclusive development, children’s rights,</p>

<p>number of students in all 3-years.</p> <p><b>2.3 Peace Festivals:</b> Cultural Festivals are celebrated at State/District level by students of all communities together on occasion of Diwali (Hindu), Id (Muslim) and Christmas (Christian) to promote good understanding of cultural diversity and different religions.</p>	<p>gender equality, respect and care of mother earth and so on.</p> <p>2.4 More than 200,000 Students, Teachers, and Community Members in all Schools and Colleges participated in peace festivals and are influenced on cohesive values and appreciation of cultural diversity.</p>
<p><b>3.0. Networking and Influencing</b></p> <p><b>3.1 State Level Networking:</b></p> <p>The School and College Peace Clubs at the state level will network among each other from the middle of 2<sup>nd</sup> year for solidarity, learning and sharing and taking collective actions.</p> <p><b>3.2 Influencing for Inclusion of Peace Education in School Curriculum:</b></p> <p>State Level and National level workshops on Peace Education in Schools will be organised involving Education experts, Peace activists, Govt. Education Officials, CSOs and Jesuit Educational/Social Organizations in 2<sup>nd</sup> year.</p>	<p>3.1 ---- <b>State Level Networks</b> of Peace clubs promoted by end of 3<sup>rd</sup> year.</p> <p>3.2 Quarterly E-Magazine/Journal by each state network published from 2<sup>nd</sup> year onwards with stories of change and important activities of peace clubs for exchange of knowledge and information.</p> <p>3.3 School Peace Education Modules are designed and presented to Govt.</p> <p>3.4 -----State level Workshops and 1-National Workshop organised involving ---- eminent personalities from education and peace sectors to advocate for Peace education in Schools.</p> <p>3.5 About 100 articles published in Media on stories of peace activities and Social Media Platforms created to influence public opinion towards inclusion of peace education in school curriculum.</p>